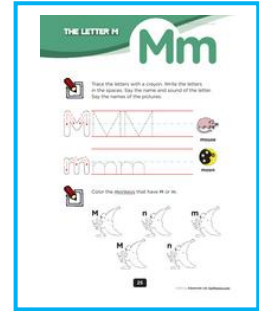


The Letter M Uppercase - (page 23)



Materials:

- alphabet chart or page 4
- **uppercase M** flashcard
- picture cards (monkey, mouse, moon, nest, octopus, pig and any other previously taught picture cards)
- letter poster for **uppercase M** from previous lesson
- tracing card for **uppercase M**
- four pieces of string or pipe cleaners per student

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and mouse picture flashcard for the letter **Mm**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: "M, /m/, mouse"; air write and count letter strokes

Preview: 5-7 minutes

- Show the **uppercase M** letter poster and trace the letter, counting the letter strokes.
- Do body letters activity
 - Discuss how **uppercase M** is made of four big lines.
 - Select four students and use their bodies to form the **uppercase M** on the floor.
 - Now put the students into groups of four and have them create an **uppercase M** with their bodies.

Modeling: 2-3 minutes

- Show the students the tracing card for **uppercase M**.
- String/Pipe Cleaner Letters Activity

- Show students how to fit one piece of string/pipe cleaner inside each of the big straight lines of the **uppercase M**.

Guided Practice: 5-10 minutes

- Pass out the tracing card for **uppercase M** to each student.
- Guide students to trace the **uppercase M** with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out one piece of string/pipe cleaner and have them hold it in the air to prevent them from going ahead.
- Guide students to fit one piece of string/pipe cleaner inside the straight line of the **uppercase M**.
- Pass out three more pieces of string/pipe cleaner and have them hold them in the air to prevent them from going ahead.
- Guide students to fit one piece of string/pipe cleaner inside each of the other straight lines of the **uppercase M**.

Independent Practice: 3-5 minutes

- Have students straighten out their string/pipe cleaners and make another **uppercase M**.
 - *Hint:* If students say they are finished, tell them to straighten and create the **uppercase M**.
 - *Idea:* If wanted, students could glue their string/pipe cleaner onto a piece of paper.

Assessment: (during Independent Practice)

- As the students are creating the **uppercase M**, the teacher walks around the room monitoring students' independent practice.
- Teacher gives guidance/support/correction/praise, as needed.
- Be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Show the letter and mouse picture flashcard for the letter **Mm**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: "M, /m/, mouse"; air write and count letter strokes